



# Technical, Entrepreneurship and Vocational Education and Training Authority (TEVETA)

## **BRICKLAYING AND PLASTERING TRADE TEST LEVEL III**

### **Record of Practical Assessment**

Learner`s name:\_\_\_\_\_

Learner`s NRC no.:\_\_\_\_\_

Learner`s TEVETA No.:\_\_\_\_\_

Institution Name:\_\_\_\_\_

Institution TVA No.:\_\_\_\_\_

Assessment Period:\_\_\_\_\_

## **PREFACE**

The Technical Education, Vocational and Entrepreneurship Training Authority (TEVETA) is an institution created under the Technical Education, Vocational and Entrepreneurship Training Act Number 13 of 1998, as amended by the Technical Education, Vocational and Entrepreneurship Training (Amendment) Act Number 11 of 2005.

The Act among other things provides that TEVETA shall:

- (a) regulate and conduct national examinations and assessments relating to technical education, vocational and entrepreneurship training;
- (b) charge and collect fees in respect of examinations, assessments and other services provided by the Authority;
- (c) award certificates to persons who succeed in examinations and assessments undertaken under this Act
- (d) do all such things connected with or incidental to the functions of the Authority under this Act.

Through this mandate, the Assessment and Qualifications Division of TEVETA has developed Practical Assessment Tool Kits to enable learners achieve the competences that are congruent with the demand of the workplace tasks. These tool kits in part are also intended to ensure that similar conditions under which all students in TEVET are assessed and examined apply wherever the course is undertaken in Zambia.

The Trainers shall work with the Learners to collect evidence of competence, using the benchmarks provided by the unit standards. During the year, the Learners shall be required to undertake a series of practical assessment tasks. It is the sum of all these assessments tasks that deems a Learner to be competent (or not).

This approach to assessment is not a one-off event but one that gives learners many opportunities to demonstrate skill and allow for the capturing and recording of these demonstrations.

For the Learner to be deemed competent, they must demonstrate competency in every aspect of the practical tasks being undertaken. It must however be understood by the Trainer that Competency does not mean expert. It means that the candidate has attained sufficient skill and knowledge to perform the activity or service to a degree and quality that is acceptable to the industry and the customer in a time within which a competent person at the level could reasonably be expected to perform the task.

While this will be undertaken at institutional level, it is therefore envisaged that the Assessment principles of VALIDITY, RELIABILITY, FAIRENESS and FLEXIBILITY shall at all times be adhered to.

## Pre-Assessment

Assessment process explained to the Trainee (✓ if Yes).	<input type="checkbox"/>
Any appeal relating to the outcome of the assessment or the way in which the assessment was conducted shall be made through the TEVETA <u>fair treatment policy</u> as explained to the Trainee (✓ if Yes).	<input type="checkbox"/>

<b>Learner/Trainee</b>  Learner/Trainee name: (Print)  Learner/Trainee comments:	<b>Assessor/Examiner</b>  Assessor/Examiner name: (Print)  Assessor/Examiner comments:
I fully understand the assessment and appeals process.	Theory assessment sighted and checked as satisfactory.  <input type="checkbox"/>
Signature:  Date:	Signature:  Date:

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## TASK 1: SAFETY IN THE WORKSHOP

	Activity						
		Satisfactory			Not Satisfactory		
		Attempts			Attempts		
		1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
	<b>During the work activities, the candidate demonstrated that they can:</b>						
	(a) Observe safety requirements. This should include: <ul style="list-style-type: none"> <li>▪ Identifying hazards and risks</li> <li>▪ Storing of tools, equipment/ materials</li> <li>▪ Using correct tools</li> <li>▪ Maintenance of tools and equipment</li> <li>▪ House Keeping</li> <li>▪ Putting on Safety Shoes</li> <li>▪ Putting on Work suits</li> <li>▪ Putting on helmets</li> <li>▪ Putting on gloves</li> <li>▪ Putting on goggles</li> <li>▪ Operating machines under instructions</li> <li>▪ Switching off power after using the machine</li> <li>▪ Handling sharp tools edge down</li> <li>▪ No running in the workshop</li> <li>▪ No smoking in the workshop</li> <li>▪ Seeking first aid in case of injury</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Examiner`s comments:

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## TASK 2: HAND TOOLS AND EQUIPMENT

	Activities						
		Satisfactory			Not Satisfactory		
	During work activities, the candidate demonstrated that they can:	Attempts			Attempts		
		1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
	(a) Identify Laying tools. This should include: <ul style="list-style-type: none"> <li>▪ Building square</li> <li>▪ Building trowel</li> <li>▪ Mortar board</li> <li>▪ Measuring tape</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(b) Identify Wall Straightening tools. This should include: <ul style="list-style-type: none"> <li>▪ Gauge rod</li> <li>▪ Straight edge</li> <li>▪ Spirit level</li> <li>▪ Line and pins</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(c) Identify Finishing tools. This should include: <ul style="list-style-type: none"> <li>▪ Wooden float</li> <li>▪ Steel float</li> <li>▪ Plastering trowel</li> <li>▪ Wall jointer</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(d) Identify Cutting tools: This should include: <ul style="list-style-type: none"> <li>▪ Boaster Chisel</li> <li>▪ Chipping hammer</li> <li>▪ Brick Hammer</li> <li>▪ Hack saw</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	(e) Identify Equipment. This should include: <ul style="list-style-type: none"> <li>▪ Concrete Mixer</li> <li>▪ Masonry clipper (brick cutting machine)</li> <li>▪ Wheelbarrows</li> <li>▪ Dumpy level and stuff</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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### TASK 3: BUILDING A STRAIGHT WALL IN STRETCHER BOND

	Activities						
		Satisfactory			Not Satisfactory		
	During work activities, the candidate demonstrated that they can:	Attempts			Attempts		
		1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
	Build a straight half brick wall in stretcher bond from the given specifications. This should include: <ul style="list-style-type: none"> <li>▪ Setting out the project</li> <li>▪ Dry bonding course 1 and 2</li> <li>▪ Interpreting the drawing</li> <li>▪ Plumbing the model</li> <li>▪ Levelling</li> <li>▪ Gauging</li> <li>▪ Flush jointing</li> <li>▪ Alignment</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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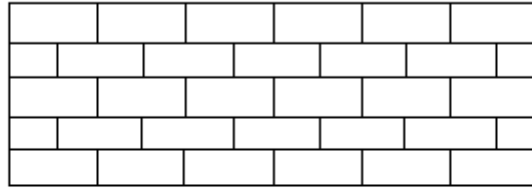
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## BUILDING A STRAIGHT WALL IN STRETCHER BOND



### **Specifications:**

- (a) Six bricks by 5 courses, half bricks thick
- (b) Materials: 30 bricks, half pocket of hydrated lime, enough building sand

## TASK 4: BUILDING A STRAIGHT HONEY COMBED WALL IN STRETCHER BOND

	Activities						
		Satisfactory			Not Satisfactory		
	During work activities, the candidate demonstrated that they can:	Attempts			Attempts		
		1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
	<p>Build a straight half brick honey combed wall in stretcher bond from the given specifications. This should include:</p> <ul style="list-style-type: none"> <li>▪ Setting out the project</li> <li>▪ Dry bonding course 1 and 2</li> <li>▪ Building as per drawing</li> <li>▪ Plumbing</li> <li>▪ Levelling</li> <li>▪ Gauging</li> <li>▪ Flush jointing</li> <li>▪ Alignment</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<p>Given the following specifications:</p> <p>(a) six bricks by six courses, half brick thick wall</p> <p>(b) Materials: 40 bricks, enough building sand, hydrated lime</p>						

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## TASK 5: BUILDING A RETURN CORNER IN STRETCHER BOND

	Activities						
		Satisfactory			Not Satisfactory		
	During work activities, the candidate demonstrated that they can:	Attempts			Attempts		
		1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
	Build a half brick return corner in stretcher bond from given specifications (external). This should include: <ul style="list-style-type: none"> <li>▪ Setting out the project</li> <li>▪ Dry bonding courses 1 and 2</li> <li>▪ Building as per drawing</li> <li>▪ Squaring</li> <li>▪ Plumbing</li> <li>▪ Levelling</li> <li>▪ Gauging</li> <li>▪ Flush jointing</li> <li>▪ Flush jointing</li> <li>▪ Alignment</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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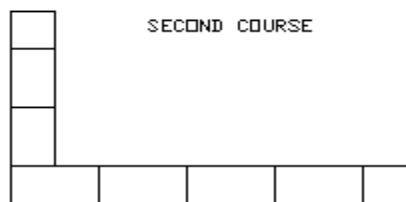
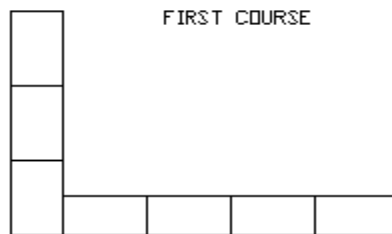
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## BUILDING A RETURN CORNER IN STRETCHER BOND



### Specifications:

(a) 3 by 4 bricks by 6 course

(b) Materials: list: 80 bricks, enough building sand, hydrated lime.

## TASK 6: BUILDING A RETURN CORNER IN STRETCHER BOND

	Activities						
		Satisfactory			Not Satisfactory		
	During work activities, the candidate demonstrated that they can:	Attempts			Attempts		
		1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
	Build a half return corner in stretcher bond (internal) from the following given specifications. This should include: <ul style="list-style-type: none"> <li>▪ Setting out the project</li> <li>▪ Dry bonding courses 1 and 2</li> <li>▪ Building as per drawing</li> <li>▪ Squaring</li> <li>▪ Plumbing</li> <li>▪ Gauging</li> <li>▪ Levelling</li> <li>▪ Flush jointing</li> <li>▪ Alignment</li> </ul>	□	□	□	□	□	□

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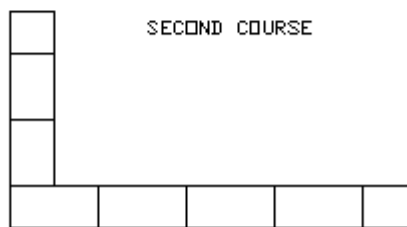
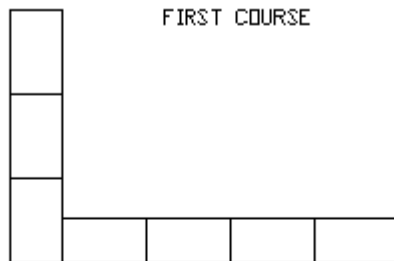
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## A RETURN CORNER IN STRETCHER BOND



### **Specifications:**

- (a) 3 by 4 bricks by 6 courses, half brick thick wall
- (b) Materials: 80 bricks, enough building sand, enough hydrated lime

## TASK 7: BUILDING A STRAIGHT WALL IN STRETCHER BOND

	Activity						
		Satisfactory			Not Satisfactory		
	During work activities, the candidate demonstrated that they can:	Attempts			Attempts		
		1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
	<p>Build a half brick wall in Stretcher bond with single racking back from the following specifications. This should include:</p> <ul style="list-style-type: none"> <li>▪ Setting out the project</li> <li>▪ Dry bonding course 1 and 2</li> <li>▪ Building as per drawing</li> <li>▪ Plumbing</li> <li>▪ Gauging</li> <li>▪ Levelling</li> <li>▪ Flush jointing</li> <li>▪ Alignment</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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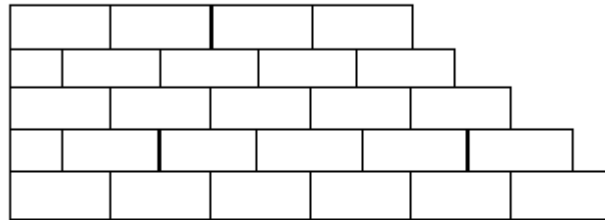
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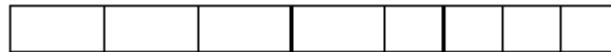
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## A STRAIGHT WALL IN STRETCHER BOND

FRONT ELEVATION



PLAN



### Specifications:

- (a) 6 bricks by 5 courses with single racking back, half brick thick wall.
- (b) Materials: 30 bricks, enough building sand, half bag of hydrated lime

## Task 8: BUILDING A STRAIGHT WALL IN STRETCHER BOND

	Activities	Satisfactory			Not Satisfactory		
		Attempts			Attempts		
	During work activities, the candidate demonstrated that they can:	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
	<p>Build a half brick wall with double racking backs in stretcher bond from the given specifications.</p> <p>This should include:</p> <ul style="list-style-type: none"> <li>▪ Setting out the project</li> <li>▪ Dry bonding courses 1 and 2</li> <li>▪ Building as per drawing</li> <li>▪ Plumbing</li> <li>▪ Gauging</li> <li>▪ Levelling</li> <li>▪ Flush jointing</li> <li>▪ Alignment</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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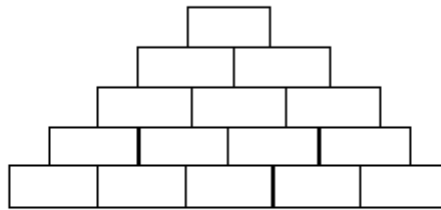
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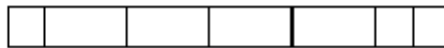
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## A STRAIGHT WALL IN STRETCHER BOND

FRONT ELEVATION



PLAN



### Specifications:

- (a) 6 bricks by 5 courses, half brick thick wall with double racking backs
- (b) Materials: 30 bricks, enough building sand, half pocket of hydrated lime

## Task 9: BUILDING A STRAIGHT WALL IN STRETCHER BOND

	Activity	Satisfactory			Not Satisfactory		
		Attempts			Attempts		
		1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
	<b>During work activities, the candidate demonstrated that they can:</b>						
	<p>Build a straight half brick wall in stretcher bond from the following given specifications.</p> <p>This should include:</p> <ul style="list-style-type: none"> <li>▪ Setting out the project</li> <li>▪ Dry bonding courses 1 and 2</li> <li>▪ Building as per drawing</li> <li>▪ Plumbing</li> <li>▪ Gauging</li> <li>▪ Levelling</li> <li>▪ Flush jointing</li> <li>▪ Alignment</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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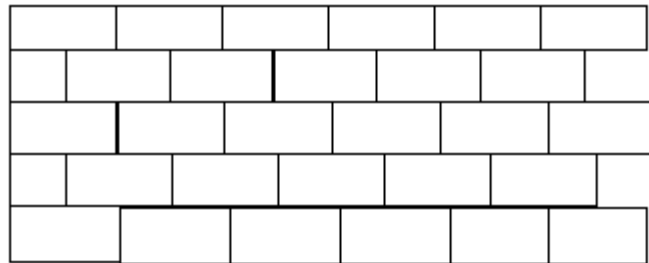
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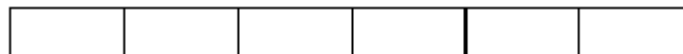
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## STRAIGHT WALL IN STRETCHER BOND

FRONT ELEVATION



PLAN



### Specifications:

- (a) 6 bricks by 5 courses with single toothed end.
- (b) Materials: 30 bricks, enough building sand, half pocket of hydrated lime

## Task 10: BUILDING A STRAIGHT WALL IN STRETCHER BOND

	Activities	Satisfactory			Not Satisfactory		
		Attempts			Attempts		
	During work activities, the candidate demonstrated that they can:	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
	<p>Build a half brick wall in stretcher bond with toothed ends from the following given specifications.</p> <p>This should include:</p> <ul style="list-style-type: none"> <li>▪ Setting out project</li> <li>▪ Dry bonding courses 1 and 2</li> <li>▪ Building as per drawing</li> <li>▪ Plumbing</li> <li>▪ Gauging</li> <li>▪ Levelling</li> <li>▪ Flush jointing</li> <li>▪ Alignment</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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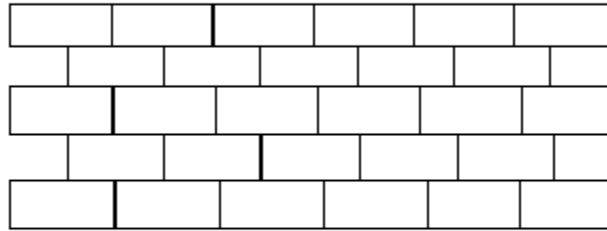
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## STRAIGHT WALL IN STRETCHER BOND

FRONT ELEVATION



PLAN



### Specifications:

- (a) 6 bricks by 5 courses with toothed ends, half bricks thick wall
- (b) Materials: 30 bricks, enough building sand, half pocket of hydrated lime

## Task 11: BUILDING A STRAIGHT WALL IN STRETCHER BOND

	Activity	Satisfactory			Not Satisfactory		
		Attempts			Attempts		
	During work activities, the candidate demonstrated that they can:	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
	<p>Build a straight half brick wall in stretcher bond with one side toothed and the other side racked.</p> <p>This should include:</p> <ul style="list-style-type: none"> <li>▪ Setting out the project</li> <li>▪ Drying bonding courses 1 and 2</li> <li>▪ Building as per drawing</li> <li>▪ Plumbing</li> <li>▪ Gauging</li> <li>▪ Levelling</li> <li>▪ Flush jointing</li> <li>▪ Alignment</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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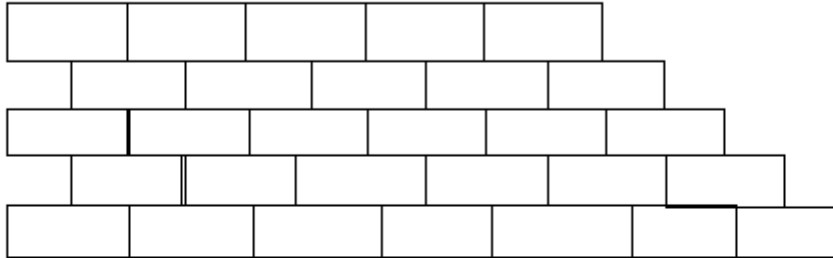
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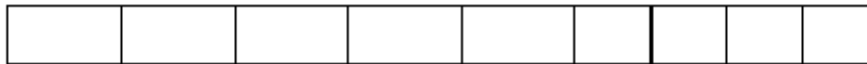
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## STRAIGHT WALL IN STRETCHER BOND

FRONT ELEVATION



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### Specifications:

- (a) 6 bricks by 5 courses with one side toothed and the other side raked, half brick thick wall
- (b) 30 bricks, enough building sand and hydrated lime.



**Examiner's Comment:**

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**Learner`s Name/sign:**

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**Date:**

## FINAL PRACTICAL ASSESSMENT SUMMARY

Practical assessment summary		Satisfactory	Not Satisfactory
1.	SAFETY IN THE WORKSHOP	<input type="checkbox"/>	<input type="checkbox"/>
2.	HAND TOOLS AND EQUIPMENT	<input type="checkbox"/>	<input type="checkbox"/>
3.	BUILDING A STRAIGHT WALL IN STRETCHER BOND	<input type="checkbox"/>	<input type="checkbox"/>
4.	BUILDING A STRAIGHT HONEY COMBED WALL	<input type="checkbox"/>	<input type="checkbox"/>
5.	BUILDING A RETURN CORNER IN STRETCHER BOND	<input type="checkbox"/>	<input type="checkbox"/>
6.	BUILDING A RETURN CORNER IN STRETCHER BOND	<input type="checkbox"/>	<input type="checkbox"/>
7.	BUILDING A STRAIGHT WALL IN STRETCHER BOND	<input type="checkbox"/>	<input type="checkbox"/>
8.	BUILDING A STRAIGHT WALL IN STRETCHER BOND	<input type="checkbox"/>	<input type="checkbox"/>
9.	BUILDING A STRAIGHT WALL IN STRETCHER BOND	<input type="checkbox"/>	<input type="checkbox"/>
10.	BUILDING A STRAIGHT WALL STRETCHER BOND	<input type="checkbox"/>	<input type="checkbox"/>
11.	BUILDING A STRAIGHT WALL IN STRETCHER BOND	<input type="checkbox"/>	<input type="checkbox"/>

12.	<b>BUILDING A RETURN CORNER IN STRETCHER BOND</b>		
13.	<b>BUILDING A T- JUNCTION IN STRETCHER BOND</b>		
14.	<b>BUILDING A CROSS JUNCTION IN STRETCHER BOND</b>		
15.	<b>BUILDING A STRAIGHT WALL IN STRETCHER BOND</b>		
16.	<b>BUILDING A RETURN CORNER IN STRETCHER BOND</b>		
17.	<b>BUILDING A T- JUNCTION IN STRETCHER BOND</b>		
18.	<b>BUILDING A CROSS JUNCTION IN STRETCHER BOND</b>		
19.	<b>BUILDING A STRAIGHT WALL IN STRETCHER BOND</b>		
20.	<b>BUILDING A STRAIGHT WALL IN STRETCHER BOND</b>		
21.	<b>BUILDING A STRAIGHT WALL IN STRETCHER BOND</b>		
22.	<b>BUILDING A STRAIGHT WALL IN ENGLISH BOND</b>		
23.	<b>BUILDING A RETURN CORNER IN ENGLISH BOND</b>		



## ASSESSMENT OUTCOME

Competent ☐

Not Competent ☐

Learner/Trainee	Assessor/Examiner
Learner/Trainee name: _____ (Print)	Assessor/Examiner name: _____ (Print)
<b>Learner/Trainee comments:</b>	<b>Assessor/Examiner comments:</b>
Signature: _____  Date: _____	Signature: _____  Date: _____

**VALIDATION OF THE ASSESSMENT**

NAME:.....

DATE:.....

POSITION: PRINCIPAL/HEAD OF INSTITUTION

SIGNATURE:.....

NAME INSTITUTION:.....

STAMP:

A large, empty rectangular box with a thin black border, intended for a stamp or official seal.